



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
Arrange to Meet	<p>Pupils will be able to</p> <p>Ask questions in French.</p> <p>Arrange to meet</p> <p>Understand and use the French words for to/ at.</p> <p>Accept or decline an invitation</p> <p>Use a variety of tenses and modal verbs in first person– use a dictionary effectively to do this.</p>	<a href="https://quizlet.com/_6v8lfk">https://quizlet.com/_6v8lfk</a>	<p>Recap y7 places in town and question words.</p> <p>Look at gender and the French words to say to and at.</p> <p>Recap present tense and introduce conditional tense of Modal verbs.</p> <p>Role play practice to reinforce.</p>	<p><b>Prerequisites</b></p> <p>Town vocabulary.</p> <p>Opinion vocabulary</p> <p>Modal verb ‘pouvoir’</p> <p><b>What comes next?</b></p> <p>Town and environmental issues</p>	<p>Learning of key vocabulary</p> <p>Grammar practice on <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></p> <p>Grammar practice</p>
Environment	<p>Pupils will be able to</p> <p>Recognise key vocabulary relating to climate and environmental issues using knowledge of cognates.</p> <p>Link phrases and make comparisons.</p>	<a href="https://quizlet.com/_6v8lfk">https://quizlet.com/_6v8lfk</a>	<p>Introduction of key vocabulary– link in with pupil knowledge from science and geography and use cognates.</p> <p>Use knowledge of imperfect tense to make comparisons with past.</p> <p>Compare to Francophone countries.</p> <p>Group task on town and environment adding linking words and opinions– La Bataille des Villes.</p>	<p><b>Prerequisites</b></p> <p>Il y a</p> <p>Il n’y a pas de</p> <p>Opinion vocabulary</p> <p>Linking words</p> <p>Imperfect tense.</p> <p><b>What comes next?</b></p> <p>Helping the environment</p>	<p>Learning of key vocabulary</p> <p>Research a French speaking country.</p>
Helping the environment	<p>Pupils will be able to</p> <p>Suggest ways of helping the environment and being a responsible citizen.</p> <p>Use linking vocabulary.</p> <p>Explain reasons why</p>	<a href="https://quizlet.com/_6v8lfk">https://quizlet.com/_6v8lfk</a>	<p>Recap modal verbs</p> <p>Introduce vocabulary relating to helping the environment.</p> <p>Use knowledge from other subjects and cognates to aid vocabulary recognition.</p> <p>Use a variety of modal verb structures and tenses- ‘on’, plus il</p>	<p><b>Prerequisites</b></p> <p>Knowledge of modal verbs</p> <p><b>What comes next?</b></p> <p>Opinions and reasons why</p>	<p>Learning of key vocabulary.</p> <p>Preparation and revision for written and spoken assessment.</p>



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
Free Time Activities	<p>Pupils will be able to</p> <p>Use a variety of opinion vocabulary to talk about free time.</p> <p>Link words to narrate how free time is spent.</p> <p>Compare with what you used to do.</p>	<a href="https://quizlet.com/_6v8lvm">https://quizlet.com/_6v8lvm</a>	<p>Recap of frequency words</p> <p>Embed pronunciation of new activity vocabulary.</p> <p>Extend opinions.</p> <p>Relate to what used to do.</p> <p>Consolidate learning with spoken and listening task.</p>	<p><b>Prerequisites</b></p> <p>Present tense sports Y 7</p> <p>Opinions</p> <p>Linking words</p> <p>Imperfect tense.</p> <p><b>What comes next?</b></p> <p>Form the present tense verbs to talk about what others do.</p>	<p>Learning of key vocabulary.</p> <p>Written task using tenses.</p>
Present Tense Verbs	<p>Pupils will be able to</p> <p>Use the infinitive to form the present tense of regular –er/-ir/-re verbs– all pronouns.</p> <p>Use a dictionary effectively to find irregular verbs– all pronouns.</p>	<a href="https://quizlet.com/_6v8lvm">https://quizlet.com/_6v8lvm</a>	<p>Recap infinitives.</p> <p>Introduce and in some cases reinforce formation of present tense verbs.</p> <p>Build a paragraph using starter phrases, frequency and linking words.</p> <p>Reintroduce imperfect– what you used to do.</p> <p>Translation work.</p>	<p><b>Prerequisites</b></p> <p>Knowledge of infinitives</p> <p>Ability to use dictionary</p> <p>Frequency and linking words.</p> <p>Imperfect tense</p> <p><b>What comes next?</b></p> <p>Recognise verb patterns using same verbs but another tense.</p>	<p>Practice of verb tense endings</p> <p><a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></p> <p>Translation task</p>
Past Tense activities	<p>Recognise the past tense of verbs already known in present tense.</p> <p>Describe what you have done.</p> <p>Use at least three tenses in work</p>	<a href="https://quizlet.com/_6v8lvm">https://quizlet.com/_6v8lvm</a>	<p>Dictionary work on infinitives.</p> <p>Tense recognition and sort tasks to ensure patterns are recognised.</p> <p>Reading and written task consolidation.</p>	<p><b>Prerequisites</b></p> <p>Ability to use dictionary</p> <p>Frequency and linking words.</p> <p>Imperfect tense</p> <p><b>What comes next?</b></p> <p>Use the present, past and imperfect past in different contexts.</p>	<p>Practice of verb tense endings</p> <p><a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></p> <p>Preparation and revision for written and speaking assessment.</p>



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
TV	<p>Talk about TV programmes.– present tense.</p> <p>Give opinions.</p> <p>Describe what happened using the passé compose.</p> <p>Develop narration techniques.</p>	Quizlet	<p>Recap opinion vocabulary.</p> <p>Introduction of key vocabulary.</p> <p>Tense recognition.</p> <p>Form the passé compose third person.</p> <p>Describe TV programme and what happened– narrate.</p>	<p>Passé compose</p> <p>Opinions</p> <p>Grade 6 + narration skills.</p>	<p>Learn key vocabulary</p> <p>Cultural research into French TV</p> <p>Grammar online.</p>
Films	<p>Pupils will be able to</p> <p>Talk about films– present tense.</p> <p>Give opinions.</p> <p>Describe what happened using the passé compose.</p> <p>Develop narration techniques.</p> <p>Say what they would like intend to see.</p>	Quizlet	<p>Introduction of key vocabulary.</p> <p>Tense recognition.</p> <p>Form the passé compose third person.</p> <p>Describe a film and what happened – narrate.</p>	<p>Passé compose</p> <p>Opinions</p> <p>Grade 6 + narration skills.</p>	<p>Learn key vocabulary</p> <p>Cultural research into French cinema.</p> <p>Grammar online.</p>
Reading	<p>Pupils will be able to</p> <p>Talk about reading.– present tense.</p> <p>Give opinions.</p> <p>Describe advantages and disadvantages of reading/ ways to read.</p> <p>Talk about what they have read and intend to read.</p>	Quizlet	<p>Introduction of key vocabulary.</p> <p>Say what they read– types of literature.</p> <p>Discuss pros and cons– make comparisons (e-books, audio books too)</p> <p>Describe a book and what happened– narrate.</p>	<p>Present and past tenses.</p> <p>Technology vocabulary.</p> <p>Comparison vocabulary.</p> <p>Opinions.</p>	<p>Learn key vocabulary</p> <p>Cultural research into Literature and reading habits.</p> <p>Grammar online.</p>



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
Technology and the Internet.	<p>Pupils will be able to</p> <p>Say how they use technology.</p> <p>Use a variety of opinion vocabulary to talk about technology and the internet..</p> <p>Give opinions</p> <p>Discuss advantages and disadvantages of technology.</p>	Quizlet	<p>Recognition of key vocabulary, through cognates and prior learning.</p> <p>Use the present tense to say what pupils do (Online safety discussion)</p> <p>Give opinions and make comparisons.</p> <p>Relate to what used to do.</p> <p>Consolidate learning with spoken and listening task.</p>	Verbs aller and faire.	<p>Learn key vocabulary</p> <p>Cultural research into use of technology in Franc/ Franco-phone countries..</p> <p>Grammar online.</p>
Music	<p>Pupils will be able to</p> <p>Give and understand opinions of French music/ musicians.</p> <p>Make comparisons.</p>	Quizlet	<p>Recognition of key vocabulary, through cognates and prior learning.</p> <p>Describe music genre/a song and give opinions.- 'La Plus Belle Voix'</p> <p>Build a paragraph using starter phrases, frequency and linking words.</p> <p>Translation work.</p>	<p>Opinions</p> <p>Past tense</p>	<p>Learn key vocabulary</p> <p>Cultural research into French/ Francophone musicians and bands.</p>
Three or more tenses.	<p>Pupils will be able to</p> <p>Produce and extended piece of writing, incorporating opinions with reference to three or more tenses.</p> <p>Use linking words to describe what they have done.</p> <p>Refer to future intentions.</p> <p>Evaluate and improve their work.</p>	Quizlet.	<p>Reading recognition and Fr-Eng translation of text as a model.</p> <p>Recap of GCSE grade descriptors.</p> <p>Produce written task with reference to books and dictionaries (for nouns and adjectives).</p> <p>Improve work.</p>	Complex structures with infinitive for the future tense.	Grammar practice online.



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
Consolidation	<p>Pupils will be able to</p> <p>Talk about themselves and others.</p> <p>Give information about themselves, hobbies and other people.</p> <p>Give opinions with reasons.</p> <p>Ask and answer questions.</p>	Quizlet	<p>Recognition of key vocabulary, through cognates and prior learning.</p> <p>Use the present tense to give information about themselves.</p> <p>Give opinions and make comparisons.</p> <p>Ask and answer questions.</p>	<p>GCSE grade descriptors</p> <p>Question techniques and question words.</p> <p>All vocabulary and tenses from the year.</p>	<p>Re-visit key vocabulary</p> <p>Grammar practice online..</p> <p>Prepare paragraphs giving information about themselves.</p>
First Dates	<p>Pupils will be able to</p> <p>Give opinions with reasons.</p> <p>Describe what has happened</p>	Quizlet	<p>Recap and introduce of new vocabulary to say what happened on a date.– through text (Safety discussion.</p> <p>Build a paragraph using starter phrases, frequency and linking words.</p> <p>Listening and reading consolidation asks.</p>	<p>Opinions</p> <p>Past tense</p>	Learn key vocabulary
Take Me Out	<p>Pupils will be able to</p> <p>Take part in a game show type task.</p> <p>Describing themselves, hobbies and other people.</p> <p>Giving opinions with reasons.</p> <p>Describe what has happened</p> <p>Speaking spontaneously.</p> <p>Referring to future intentions.</p>	Quizlet.	<p>Recap of GCSE grade descriptors.</p> <p>Produce written task with reference to books and dictionaries (for nouns and adjectives.</p> <p>Improve work.</p> <p>Practice spontaneity– how to sound French!</p> <p>Peer assess.</p>	All work from year 7 & 8.	Practise script.



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
Jobs	Pupils will be able to Talk about jobs and what their parent's/ family friends do.	Quizlet	Recognition of key vocabulary, through cognates and prior learning. Use the present tense to say what people do. Give opinions and make comparisons. Consolidate learning with spoken and listening task.	Option choices in MFL. GCSE topic. of work.	Learn key vocabulary Cultural research into use of technology in Franc/ Franco-phone countries.. Grammar online.
Future aspirations	Pupils will be able to Use a variety of complex structures with the infinitive to say what they want to do in the future. Explain why.	Quizlet	Recap of infinitives Recap complex structures for future tense. Opinions.	Complex structures with infinitive for future tense.	Learn key vocabulary
Helping at home	Pupils will be able to Discuss how they help at home. Give and understand opinions on pocket money and if they get any.	Quizlet.	Recap numbers. Recap of il faut que +subjunctive– il faut que je fasse la vaisselle. Introduction and recognition of key phrases. <b>Introduction of present participle en faisant/ en nettoyant etc</b> Give opinions on how much money they earn.	Il faut + subjunctive. Opinions	Grammar practice online.