



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
Town	<p>To be able to say what is in your town and to describe what it is like.</p> <p>To be able to give and understand directions.</p>	<p>https://quizlet.com/_6uub4f</p>	<p>Introduction of vocabulary.</p> <p>Writing an extended piece on where you live and describing the area.</p> <p>Use of ‘se puede’</p> <p>GCSE past reading and listening exercises.</p> <p>Using more complex language and idioms.</p> <p>Speaking focus.</p>	<p>Pre- requisites:</p> <p>Places in town</p> <p>Adjectives</p> <p>Tenses.</p> <p>What comes next?</p> <p>How to improve your town</p> <p>The conditional tense</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They will have weekly vocabulary tests.</p> <p>GCSE questions for reading and writing.</p> <p>Revision of all tenses covered.</p>
How to improve your town	<p>To be able to say what the good and bad things about your town are.</p> <p>To be able to use the conditional tense and say what you would improve about your town.</p>	<p>https://quizlet.com/_6uub4f</p>	<p>Introduction of vocabulary.</p> <p>To understand how to use the conditional tense.</p> <p>A piece of writing on the best and worst thing in your town.</p> <p>GCSE past reading and listening exercises.</p> <p>GCSE past writing questions.</p> <p>Speaking focus.</p>	<p>Pre- requisites:</p> <p>Places in town</p> <p>Idioms.</p> <p>Opinions</p> <p>The present and future tense.</p> <p>What comes next?</p> <p>The environment</p> <p>How to protect the environment.</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They will have weekly vocabulary tests.</p> <p>GCSE questions for reading and writing.</p> <p>Revision of all tenses covered.</p>



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<p>The environment</p>	<p>To be able to say what are the main environmental problems.</p> <p>To be able to give advice on how to protect the environment.</p>	<p>https://quizlet.com/_6uub4f</p>	<p>Introduction of vocabulary relating to the environment.</p> <p>Using ‘haber’ in the past, present and future tenses.</p> <p>Looking at solutions to the main environmental problems.</p> <p>GCSE past reading and listening exercises.</p> <p>GCSE past writing questions</p> <p>Speaking focus.</p>	<p>Pre- requisites:</p> <p>The conditional, imperfect and present tenses.</p> <p>Opinions and justifications.</p> <p>What comes next?</p> <p>Jobs</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They will have weekly vocabulary tests.</p> <p>GCSE questions for reading and writing.</p> <p>Revision of all tenses covered.</p>



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Jobs	<p>To understand different types of jobs.</p> <p>To be able to describe a part time job.</p> <p>To be able to say what you do to help at home.</p> <p>To be able to say how much money you get and when you work.</p>	https://quizlet.com/_6uult5	<p>Introduction of vocabulary for jobs and part time jobs.</p> <p>Extended piece of writing on jobs using different conjugations.</p> <p>Focus on exam technique.</p>	<p>Pre– requisites:</p> <p>Opinions and justifications</p> <p>Tenses</p> <p>Idioms</p> <p>What comes next?</p> <p>Work experience.</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They will have weekly vocabulary tests.</p> <p>GCSE questions for reading and writing.</p> <p>Revision of all tenses covered.</p>
Work experience	<p>To be able to describe a work experience placement.</p>	https://quizlet.com/_6uult5	<p>Introduction of vocabulary.</p> <p>Reading and writing GCSE questions.</p> <p>The difference between the preterite and imperfect tenses.</p> <p>Extended piece of writing using the preterite and imperfect tenses.</p> <p>Translation practise on identifying the different tenses.</p>	<p>Pre– requisites:</p> <p>Idioms</p> <p>Prices and numbers</p> <p>Tenses.</p> <p>What comes next?</p> <p>The conditional tense.</p> <p>Using the subjunctive.</p> <p>Saying what you would do in a gap year.</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They will have weekly vocabulary tests.</p> <p>GCSE questions for reading and writing.</p> <p>Revision of all tenses covered.</p>
A gap year	<p>To be able to say different activities you could do in a gap year.</p> <p>To explain the advantages of a gap year.</p> <p>To fully understand the conditional tense and the subjunctive.</p>	https://quizlet.com/_6uult5	<p>Recap of the conditional tense.</p> <p>Introduction of activities you could do on a gap year.</p> <p>Speaking focus on role plays and photo cards.</p> <p>Reading, writing and listening GCSE questions.</p>	<p>Pre– requisites:</p> <p>The conditional tense.</p> <p>Opinions and justifications.</p> <p>Narration</p> <p>Idioms.</p> <p>What comes next?</p> <p>Festivals and healthy lifestyle.</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They will have weekly vocabulary tests.</p> <p>GCSE questions for reading and writing.</p> <p>Revision of all tenses covered.</p>



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Festivals	<p>To understand the different festivals in Spain and what happens during them.</p> <p>To understand the importance of festivals in Spain.</p>		<p>Looking at the different festivals and what they consist of.</p> <p>Listening and reading GCSE questions.</p> <p>Comparing festivals and looking into the culture of Spain.</p> <p>Pieces of writing saying which festivals you would like to go to and why.</p>	<p>Pre- requisites:</p> <p>Opinions</p> <p>Tenses</p> <p>Conjugations</p> <p>Idioms and complex language</p> <p>What comes next?</p> <p>Food</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They will have weekly vocabulary tests.</p> <p>GCSE questions for reading and writing.</p> <p>Revision of all tenses covered.</p>
Food	<p>To understand a wider variety of foods and opinions.</p> <p>To extend photo card answers and answer in detail.</p>		<p>Introduction of more interesting types of food and adjectives.</p> <p>Listening and reading GCSE questions.</p> <p>Speaking focus on role plays and photo cards by being able to describe an image and extend answers.</p>	<p>Pre- requisites:</p> <p>Food from year 9.</p> <p>Opinions.</p> <p>Tenses</p> <p>What comes next?</p> <p>Leading a healthy lifestyle</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They will have weekly vocabulary tests.</p> <p>GCSE questions for reading and writing.</p> <p>Revision of all tenses covered.</p>
Healthy life style	<p>To understand what is a healthy / unhealthy life style and what it consists of.</p>		<p>Introduction of vocabulary.</p> <p>Recap of the conditional and future tenses.</p> <p>Extended piece of writing using at least 4 tenses to compare your lifestyle in the past to now and what you are going to do in the future.</p> <p>Listening and reading GCSE questions.</p>	<p>Pre- requisites:</p> <p>Food</p> <p>Opinions.</p> <p>Tenses</p> <p>PSHE</p> <p>What comes next?</p> <p>Exam technique</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They will have weekly vocabulary tests.</p> <p>GCSE questions for reading and writing.</p> <p>Revision of all tenses covered.</p>



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Exam skills	To deepen understanding of exam techniques in the four skills.	https://quizlet.com/_6ub4f https://quizlet.com/_6umk9v https://quizlet.com/_6umk3j https://quizlet.com/_6ault5	<p>Reading -Past paper questions and example and looking at how to extract information and avoid distractors.</p> <p>Looking at answering in enough detail.</p> <p>Listening— Past paper questions and example and looking at how to extract information and avoid distractors.</p> <p>Looking at answering in enough detail.</p> <p>Writing—Aiming to use at least 3 tenses at foundation and 6 tenses at higher and fully including UNICORNS in all pieces of writing.</p> <p>Focusing on tenses and how/when to use them for the translation.</p> <p>Speaking—Developing speaking to include tenses and a range of vocabulary.</p> <p>Practising role plays and how to answer them using correct exam technique.</p> <p>Looking at example photo card questions and how to expand answers including as much detail as possible.</p>	<p>Pre- requisites:</p> <p>UNICORNS</p> <p>All previous vocabulary and tenses.</p> <p>What comes next?</p> <p>Continuation of exam preparation, past questions and revision exercises. (Until the final exams.)</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They will have weekly vocabulary tests.</p> <p>GCSE questions for reading and writing.</p> <p>Revision of all tenses covered.</p>



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Exam skills (Continuation of exam preparation from term 4)	To deepen understanding of exam techniques in the four skills.	https://quizlet.com/_6uub4f https://quizlet.com/_6umk9v https://quizlet.com/_6umk3j https://quizlet.com/_6ault5	<p>Reading -Past paper questions and example and looking at how to extract information and avoid distractors.</p> <p>Looking at answering in enough detail.</p> <p>Listening— Past paper questions and example and looking at how to extract information and avoid distractors.</p> <p>Looking at answering in enough detail.</p> <p>Writing—Aiming to use at least 3 tenses at foundation and 6 tenses at higher and fully including UNICORNS in all pieces of writing.</p> <p>Focusing on tenses and how/when to use them for the translation.</p> <p>Speaking—Developing speaking to include tenses and a range of vocabulary.</p> <p>Practising role plays and how to answer them using correct exam technique.</p> <p>Looking at example photo card questions and how to expand answers including as much detail as possible.</p>	<p>Pre- requisites:</p> <p>UNICORNS</p> <p>All previous vocabulary and tenses.</p> <p>What comes next?</p> <p>GCSE exams.</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They will have weekly vocabulary tests.</p> <p>GCSE questions for reading and writing.</p> <p>Revision of all tenses covered.</p>